

Attendance: Christoph, Natalie, Cindy, Allison, Theresa, Michelle, Michelle (District), Buraq, Erin, Lucy

Regrets: Stephan, Melissa, Breanna

*Agenda Items:*

- 1) How is student council going?
  - Events coming up including Black history month, Spirit week ("Love is Love")
  - Discussions around teaching other cultural topics (e.g Belonging)
- 2) How do issues, concerns, outcomes get collected from parents? Is PSSC responsible for this?
  - Survey available for parents
  - Minutes are posted on the school website
  - Facebook and Class Dojo
  - Discussion about making a Welcome package for new students (smaller group to compile this).
- 3) How does school information get disseminated (e.g. online platforms, paper format).
  - Class Dojo
  - Permission slips for outings, trips
  - Facebook group
  - Large calendar at entrance to school
- 4) Update on Sensory room? Approval from fire marshall?
  - Approval granted for the Snoezelen room.
  - Had to go above fire marshall to get approved.
- 5) Fundraising- government vs. school fundraising
  - Fundraisers always state the purpose
  - Receive donations from outside the school
  - Grants completed by staff
  - BAM vs. PEP vs. Quebec trips (i.e. too many fundraisers may tax our community)
- 6) Support plan framework
  - Plans are received from other schools (that child comes from) and PERS adapts it to fit child's needs.
  - Assessments are done but take time (e.g. Psych Ed. Evaluations)
  - Academic Support Teacher (ie. Natalie) works with children to bring them to levels they should be at.
  - Individualized/accommodated/adjusted plans

- 7) Exploring Summer and Spring break childcare and how has this been managed?
  - Not a school responsibility
  - Examples of activities for kids to do during these times include P.E. Library, East Botsford Rec. Center.
- 8) List of programs/services accessible for students and parents in the community
  - Atlantic Wildlife Institute (camps, etc.)
  - PEDVAC
  - Discussion of getting a Recreation coordinator for the community
- 9) Newcomers' orientation- Welcome package to be created.

Other Items:

- A food program will be introduced next year whereby the provincial government is providing funding for under privileged youth to receive free lunches and a discount for all other students.
- Introduction in middle school of MIND (red duotang) to teach mental math. Students are tested weekly using timed questions. Since September, Grade 8 has gone from 45 to 91% ability to add by six.
- Recurrent themes of ++ trauma with students and how to reallocate resources. Also theme of behavior issues on buses and how to address these.